



In God's eyes we believe, achieve and aspire!

**St Laurence-in-Thamet
Church of England
Junior Academy**

Joy · Hope · Forgiveness · Love · Resilience

PRIMARY SCHOOL PE & SPORT PREMIUM FUNDING: PLAN REVIEWED 2022-23

Academic Year: 2022-23	Total fund allocated: £18,070	Date Updated: July 2023 (REVIEWED 31.07.23)
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Note: Certain amendments have been made since the original plan in September 2022 due to change of need and reallocation of funding.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £8500 – 52%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps :
Daily Mile to be made available to all every morning to help children engage with physical activity and help them prepare for their school day	-Set up and relaunch the courses – Markings to be established -Provide children with incentives to take apart -Encourage class teachers to try to do the Daily Mile during the school day for 15mins through EK challenge	£100	Money spent on printing and creating tokens and cone resources to help engage children. We have a large number of children taking part in the Daily Mile in the morning before school which has helped children prepare for early morning work.	The Daily Mile will continue in the mornings with a great emphasis on being active and moving the body to help stimulate learning, rather than any competitive element. The EK challenge wasn't sustainable and hard to keep track of. Going forward to ensure DM has a focus and children understand it's purpose e.g. set challenges, personal goals
Active Play times to be structured to enable children to engage in physical activity through a wide range of choice of activities	-Design the playground with appropriate zones which can be identified by the children and staff -Ensure all zones have sufficient equipment and guidance on how to use it -Train staff and children to run and engage in 'proper play' activities and to be creative in their play	£400	Active play model has been replaced by Opal Play and money has been spent on Opal Play and resourcing active play resources and materials, rather than zoning the playground and standard play resources.	OPAL Play will be embedded in school culture to help with pupil development physically and mentally – which will contribute to their 60mins per day physical activity. Continue to develop the range of play and physical activity opportunities.

Development of pupil play leaders to help build their confidence in leading activities to help provide activities at play times	-Sign up to Sports Leaders Primary package and purchase resource cards -Identify children to take part in the Sports Leaders Play Maker programme trial	£300 £300	Children who took part in the Play Maker programme developed their leadership skills and built confidence in delivering activities. By having the Play Makers in place, more opportunities for children to take part in 'active' play increased.	Children will continue to learn about leadership skills using the resources provided. Delivery of Play Maker training to be confirmed by PE Lead Play Maker to remain a part of child development for children in year 6 and possibly start in year 5.
Take Virtual Mini London Marathon	-Plan VLM and print off race numbers for all children -Set up a route for children / classes to follow -Launch Get Set activities when they become available	£100 £100	Children will have the experience of taking part in a virtual running event. This gave them a wider understanding of personal physical challenge and raising awareness of charity work and fundraising.	This is an event the school can take part in annually and can be embedded in the school culture going forward. Extend the event to the wider school community and maybe raise money for a good cause. This will give the event more purpose.
ACTIVE 60 - Source ways to engage children in physical activity at home as well as at school to help meet their 60mins a day	-Through SGO guidance and YTS initiatives encourage children and families to be active for 60mins a day -List activities that can be carried out during the school day (break/lunch) and identify which ones would be possible to carry out in our active play spaces -Purchase necessary equipment including a outdoor table tennis table -Monitor through questionnaires.	£200 £1000 £1000	Active 60 has been promoted through playtimes and after school sport club provision. Many children have taken part in lunchtime activities and after school clubs which have a PESSPA focus. The table tennis table has been well used and children enjoy playing on it.	Children will continue to be more active through OPAL play and by providing a wider range of opportunities by introducing new games, activities and sports activities e.g. lacrosse Plan and provide activities that pupils, parents and staff can get involved with – both at home and at school – to ensure Active 60 is a lifestyle choice for ALL in the school community.
Specialist coach support to raise interest in PESSPA	Contact Total Sports Coaching (TSC) and arrange provision as required for the next coming year. Provision to support lunchtime activity, after school clubs and events where possible.	£3000 £6600 £6600	TSC coach provision has run activities at lunchtimes and after school and has helped raise the enjoyment and engagement in PESSPA involvement.	Play Makers and staff members to use some of the knowledge into their own activities. Use of coach provision to be reviewed and used more specifically to target groups of children and at events / competitions to help build the Sports Coach involvement into the wider culture of the school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2050 – 12%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps :
Raise awareness the importance of PESSPA with staff and children so children are aware of the benefits to their health and well-being	-Use Daily Mile, Active Play and Active 60 initiative to promote physical activity -Make resources to promote these area	£100	Children and families have become more aware of the benefits of Active 60 and the importance the role of PE, school sport and physical activity has on the physical and mental	We will continue to promote PESSPA in school as a key part of child development and physical and mental well-being. To offer families the opportunity to learn about and take part in physical activities and challenges at home (like during Covid19 lockdown)
Provide physical challenges to allow children to develop the desire for personal bests – both through inter and intra opportunities	-3 x intra competitions throughout the year -Raise profile of PE and School sport through raising standards of teaching and school representation rewards -Opportunities for children to reflect on their achievements and understanding	£0	Activities were sourced by not finalised and to be put into place in 2023-24	Introduction to activities lead by external providers provide an extra excitement and engagement into old and new activities. Children may be inspired to take up the activities going forward. Activities in place to confirm in term 1 and put into the plan for the year.
Using active learning in cross-curricular activities including forest school	-Ensure as many opportunities as possible to take part in <u>'active learning'</u> throughout all subjects -Enrich Learning and forest school opportunities to develop 'hands-on' practical experiences	£2400 £750	Enrich Education has been introduced to the school – staff trained and children actively involved learning through the activities provided Forest School has enabled children to develop problem solving and creativity skills.	Forest school link will continue with the aim of developing forest school type activities in school. Develop the forest school area to enable FS activities to take place and to continue to build physical activity into lesson and learning where possible.
Maintaining or improving sports equipment to enable provision to take place	-Check and update gym equipment so that gym can be delivered successfully	£1200	Equipment has been improved and checked to ensure that gymnastics units can take place safely	Gymnastic units are to continue to be delivered in the PE curriculum for all year groups. Look to having a gym related club for children to practise their skills safely.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £805 – 6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps :
Upskill staff in the delivery of Gymnastics and Tennis	-Source and book Gym related CPD -Book Infinity tennis to deliver CPD and use £250 voucher for sessions and equipment	£300 free course £250 voucher to be used	Planned for term 6 delivery alongside teachers as part of team-teaching to upskill teachers in delivering tennis.	Unfortunately, this did not happen due to unforeseen circumstances so will be planned for term 1 or 2 in 2023-24. Tennis knowledge and activities can be used and adapted into other areas of the PE curriculum and in the wider curriculum.
Provide staff with opportunities to deliver wet weather lessons and warm up activities related to the unit of work	-Source as many wet weather 'indoor active lessons' (classroom and hall) to enable children to remain active as an alternative lesson	£100 £0	Activities have been sourced to help support staff with wet weather ideas e.g. GoNoodle, Supermovers, wet weather games and activities online	Staff will continue to have access to the activities available and learn to create their own. Ensure the ideas are built upon and knowledge and practises are shared between staff.
Train support staff so they have the confidence to deliver sports and playtime activities	-Provide support staff and Play Makers with the necessary skills to deliver play time activities [using TOPS cards and other sources etc]	£100	Training provided by TSC and printed resources for support staff to help deliver possible games. In moving to OPAL play the need for staff lead activities has been reduced but support staff have access to the resources they need.	Staff to have access to all resources at all times to enable to deliver the activities they'd like. To ensure that some sport-related provision (other than football) is provided at lunchtimes and to help with informal development through enjoyment and play.
Renew ThePEHub subscription and Invest in peplanning.org.uk to help planning and deliver HQ PE -Renew YST and AfPE memberships to enable support for PE lead and staff and to identify further needs	-Subscribe to The PE Hub -Subscribe to PEPlanning -Renew AfPE -Renew YTS	£230 £165 £100 £210	These providers have enabled the PE Lead to gain knowledge and understanding of any updates and courses available and provide staff with the adequate knowledge to deliver PE lessons.	The knowledge gained will help update or alter the PE curriculum and make any necessary improvements or adjustments to PESSPA within school. New staff to be given access to sites and remind current staff how to use the sites. Review current need of these subscriptions at the start of 2023-24.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1250 – 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Source two activities to introduce to the children either through play or taster sessions	-Look into skipping taster (Skip2bFit, Dantheskippingman) to engage children -Alternative sport? To book and deliver taster session	£500 £0 £500 £0	Activities were sourced by not finalised and to be put into place in 2023-24	Introduction to activities lead by external providers provide an extra excitement and engagement into old and new activities. Children may be inspired to take up the activities going forward. Activities in place to confirm in term 1 and put into the plan for the year.
Lacrosse set to play in after school club and potentially in curriculum time	-Purchase a lacrosse set and run an after school club using	£450	Equipment has arrived but club has yet to run. By having the equipment this can be planned for in the 2023-24 club list.	Lacrosse to become another sport that children can experience, practise and enjoy as part of their physical development. Put into extra-curricular provision and consider its involvement in the PE curriculum going forward.
Revolution Skate Park opportunities for identified groups of children with behavioural needs	-Identify focus children from Bromcom to target and use as an incentive for those children with behavioural needs	£300 £0	This didn't happen due to issues with being able to get the children to the skatepark. To look into again next year.	The opportunity is available as an ongoing opportunity. Identify children in term1 who would benefit from this opportunity and plan a visit accordingly.
Deliver new sports related clubs after school – table tennis club, paralympic events club and archery club	-Purchase table tennis table tops, kurling stones and archery set to support the delivery of clubs and have the equipment necessary for future use	£800	-Run the clubs mentioned successfully with different children attending these clubs. Club registers will show	Will continue to run a Paralympic club, as well as run Paralympic style events as we build to Olympic and Paralympic games in Paris Identify children that can take part in these clubs – as well as any new club that will be introduced next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3620 – 22%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps :
Using Thanet PASSPORT events and inter-school events to work toward 50% of children to represent the school in competitive environment – children to experience competitive sport	<ul style="list-style-type: none"> -Identify competitions to enter -Select specific children related to need and who attends after school clubs -Raise the profile of ‘trials’ to encourage trying their best 	<p>£600 £750</p>	This membership has allowed us to invite as many children as we can to take part in inter-school events and competitions in a variety of sports	<p>Children to continue to take part in competitive situations outside of school using the PASSSPORT events and staff to ensure children can take part in these events.</p> <p>Go through Thanet PASSPORT calendar and identify events to take part in and which children to target.</p>
Develop Personal Best competitions during playtimes and class challenges to encourage children to develop a mind-set to improve their own performance	<ul style="list-style-type: none"> -Purchase SHA equipment and develop a intra school programme -Raise children’s competitive self and the desire to improve against their own level through personal best challenges at lunchtime 	<p>£300 £2400</p>	<p>PE lessons and in-school virtual competition results.</p> <p>This to be in place for 2023-24 in full. This year equipment was used as part of athletics PE lessons and sports day.</p>	<p>-To include this in term 1 PE curriculum to help develop key skills and develop a more ‘personal best’ culture.</p> <p>Ensure that SHA becomes an integral part of children development in fundamental skills – running, throwing and jumping</p>
<p>School representative football kit, t-shirts and warm top – all branded with new logo which is to be designed with school identify in mind</p> <p>-School representation rewards for those competing for the school</p>	<ul style="list-style-type: none"> -Design a new logo and have printed on new sports clothing such as football kits and sports tops -Invest in sport related prizes and representative wear for achievement 	<p>£300 £470</p>	This has created excitement throughout the school and children want to wear it.	<p>Children will continue to represent the school and inspire other children to want to participate and represent the school.</p> <p>Raise the profile of representing the school in a sports event by introducing more incentives and a ‘take away’ opportunity.</p>

Summary:

Key achievement Objectives (until July 2023)	Areas for further improvement and baseline evidence of need 2022-23
<ul style="list-style-type: none"> -Development of OAA equipment and opportunities – supported by Enrich, OPAL play and Forest School -Continued improvement in range of sporting opportunities covered -Purchase of more equipment to continue to improve PE and extra-curricular activities -Opportunities to take part in inter competitive sport – with a goal for 50% of the school children taking part (48.6%) -Continued to develop school-club links – Thanet Wanderers, Clintonville HC -Sports leader programme introduced - Play Makers -New school representative kit -Sports Day 2023 took place in term 5 which was successful 	<ul style="list-style-type: none"> -CPD in dance / gymnastics and PE lead to identify further development need -Tennis CPD to happen next academic year -Use of external coaches to deliver quality extra-curricular sport (including focus groups such as girls sport, disadvantaged and G&T) -Increased number of children taking part in competitive activities -Development of intra competitive sport through end of unit competitions and personal bests -Embed Play Makers into extra-curricular activities -To develop a healthy competitive culture through personal bests

Total amount from this academic year 2022-23: £16,225

Spend allocated so far: £16,225 To allocate: £1,845

Signed off by	
Head teacher:	S Graham
Date:	July 2023
Governor:	R Gregory
Date:	July 2023