



*In God's eyes we believe, achieve and aspire!*

**St Laurence-in-Thamet  
Church of England  
Junior Academy**

*Joy · Hope · Forgiveness · Love · Resilience*

**PRIMARY SCHOOL PE & SPORT PREMIUM FUNDING: PLAN 2021-22**

**(Please note the impact of Covid-19 in red)**

<b>Academic Year:</b> 2021-22	<b>Total fund allocated:</b> £18,200 (+ £9,850 from 2020/21) (based on funding staying the same as 2020/21)	<b>Date Updated:</b> Sept 2021 (after Covid-19)
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Key achievements to date until July 2021	Areas for further improvement and baseline evidence of need 2021-22 (including intended spend but due to Covid-19 or reconsideration money not spent)
<ul style="list-style-type: none"><li>-Improved equipment and facilities to teach the curriculum and involvement in competition</li><li>-Links made with external organisations to help provide alternative sporting activities / taster days</li><li>-Increased awareness of physical activity through Daily Mile and Walk to School Week</li><li>-Opportunities for a wider range of children to take part in inter-competition taken place (including virtual)</li></ul>	<ul style="list-style-type: none"><li>-Development of OAA equipment and opportunities</li><li>-CPD in dance / gymnastics and PE lead development</li><li>-Swimming sessions for all children due to a lack of time in the swimming pool</li><li>-Continued improvement in range of sporting opportunities covered</li><li>-Use of external coaches to deliver quality extra-curricular sport (including focus groups such as girls sport, disadvantaged and G&amp;T)</li><li>-Hosting and increased taking part in competitive activities</li><li>-Purchase of more equipment to continue to improve PE and extra</li><li>-Opportunities to take part in inter competitive sport</li><li>-Development of intra competitive sport</li></ul>

**Underspend from 2020-21: £9,850**

**Intended spend for 2020-21: £27,900 (from a possible £28,050)**

**Total amount from this academic year 2021-22: £28,050**

<b>Signed off by</b>	
<b>Head teacher:</b>	<b>S Graham</b>
<b>Date:</b>	<b>September 2021</b>
<b>Governor:</b>	
<b>Date:</b>	

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: £12000 – 49.8% <b>13,200</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To engage children in physical activity through sport during lunch time play.</p> <p>To develop social interaction and channel behaviours through making good choices and learning to play with increased maturity.</p>	<p>-Provision of sport and physical activity at lunchtime.</p> <p>-Sports coaches to continue to work alongside staff to help deliver activities when the sports coach is not around</p> <p>-Purchase of trim trail to provide opportunity for exercise and activity.</p> <p>-New equipment to encourage increased participations at break and lunchtimes.</p>	<p><b>£3000</b></p> <p><b>£7000</b></p> <p><b>£2000</b></p>	<p>-Children have continued to enjoy play time at school and find activities they show interest in and want to be active.</p> <p>-Children will develop physical and social skills</p> <p>-They will also learn to challenge themselves and cope with competitive situations (personally and as part of a team)</p>	<p>-Children will be able to lead their own play and learn from the sports coaches example.</p> <p>Investigations into OPAL play for next year to develop outside play</p> <p>-Sports leader to complete CPD with staff 22-23. Link with OPAL</p> <p>Develop sportstacking club and track progress</p>
<p>Continue to promote daily exercise into the school day to support pupil well-being and develop health and fitness of young people and staff.</p> <p>Children to take more responsibility in their own health and exercise and the choices they make</p>	<p>Complete the Daily Mile as part of school routine</p> <p>-To continue to source a wider range of physical activity resources and opportunities to support during and after the school day (including disadvantaged sports</p> <p>-Rewards for children demonstrating they are committed to being active in and out of school, promoting good play and supporting others in their physical activity</p>	<p><b>£100</b></p> <p><b>£1000</b></p> <p><b>£100</b></p>	<p>-Children will develop a positive mind-set towards physical activity and see the benefits to their long term health and well-being.</p> <p>-Staff and teachers lead themselves and others in appropriate activities that raise their HR enough to benefit from exercise.</p> <p>Table tennis, dodgeball new clubs.</p> <p>Activities celebrated in assembly.</p> <p>Good attendance at festivals. PE leader is working on motivating <b>all</b> children e.g. Monster kickabout, TSC coach activities</p>	<p>-Class teachers, teaching assistants and support staff can inspire and promote physical activity and find ways of doing that in any given day, in any weather.</p> <p>-Signing up to ‘Playmakers’ (£99) to train up children to run lunchtime activities, run by Sports Lead</p> <p>-Physical activity log to be started next year</p> <p>Daily mile to be embedded fully into the day from 8.30 – 8.50 with Sports Lead</p> <p>-Next year introduce sport prizes. See later info on t shirts and hoodies</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3000 – 12.4% <b>£5050</b>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raising the profile of PE and School Sport as a part of school life and as a general lifestyle choice.</p> <p>To provide PESSPA opportunities for children to take part in and develop understanding and awareness.</p>	<p>-PE co-ordinator to attend Kent PE Conference (TBC) to obtain up to date information and guidance on PESSPA.</p> <p>-Renew AfPE subscription.</p> <p>-PE lessons to have sufficient equipment to enable good teaching and learning.</p> <p>-Identify the physical needs of the children and improve resources and facilities to support their development (e.g. rebound net for catching)</p>	<p><b>£150</b></p> <p><b>£100</b></p> <p><b>£3000</b></p> <p><b>£300</b></p>	<p>-PE leader attended conference</p> <p>-Children have had the opportunity to take part and develop understanding of PESSPA (including noticeboard in the main hall)</p> <p>Subscription renewed</p> <p>-New equipment has been purchased for PE to help deliver the curriculum (including new sports such as basketball and develop subjects such as OAA)</p>	<p>-PE curriculum will be sustained (and adapted where appropriate) through a good progression of skills and the III document.</p> <p>-Continue to use, assess and monitor PE Hub/AfPE/YST provision to ensure PESSPA is at the heart of the school to support pupils' development and well-being.</p>
	<p>-Subscribe to YST</p> <p>-Use initiatives and programmes to increase awareness among staff and offer more opportunities to the children (e.g. Play Makers, Active Minds, Girls Active etc)</p>	<p><b>£250</b></p> <p><b>£1250</b></p>	<p>-Using the YST platform, resources and programmes the school are better supported in PESSPA</p> <p>-The YST provides opportunities to develop PESSPA as required</p>	<p>-The resources available will help Sports Lead / staff to raise profile and deliver opportunities across PESSPA.</p> <p>-Embed strategies and initiatives so children are more equipped in all areas of PESSPA</p>
<p>Confidence in water, swimming 25m and safe rescue</p>	<p>-Booster swimming sessions for year 3-6 pupils to catch up lack of swimming time</p> <p>-Look at swimming provision across the school and identify relevant next steps.</p>	<p><b>No booster slots available</b></p>	<p>-Y6 children went to lessons this year due to booking problems. Most children can swim 25m and have increased confidence.</p> <p>Class 1 – 41% can swim 25m</p> <p>Class 2 - TBC</p> <p>-Due to decreased swim time, safe rescue did not happen</p>	<p>-Years 3 and 6 will have swimming lessons next year. Accurate entry and exit data. Plan to use SP money for additional booster sessions if needed with Y3.</p> <p>-Profile of swimming to be increased due to living by the sea, make link with Thanet Swim club,</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£300 – 1.2%
				1000
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teaching staff / coaches to confidently teach PE lessons so children are enthusiastic towards PE lessons and want to learn new skills  (Guidance from the PE lead and use of PE Hub resources, AfPE guidelines and resources and YST)	-Ensure staff are using PE Hub effectively, using the planning to create effective lessons and assess children’s understanding and ability across the different skills / sports.  -Locate extra curriculum based support to ensure all areas of the curriculum are taught to a high standard (e.g I moves) -Staff to gain more knowledge with Gym equipment, dance, swimming safe rescue	£1000	-From the brief informal drop-ins witnessed, delivery of PE lessons has shown some progress made. - Children are more confident in knowledge, understanding and capabilities in the sports taken part in -After review decision was made to use alternative free resources Gonoodle.  -Course was not sourced, so to roll over to next year.	-Consider if PE hub is the best scheme to use and explore alternatives, (Real PE, PE Planning, Greenacre) -Identify weaker areas of teaching and confidence and provide CPD. Eg gym so that staff can teach confidently going forward.  -PE lead to attend deep dive course next year Identify Gym and next year main area and then another area the year after

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£7,500 – 31.1%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Provide additional experiences for children to participate in sports and associated skills (e.g. basketball which is currently not on the curriculum)	-After school sports clubs that staff and sport coaches deliver to ensure broad experiences (recreation and linked to competitive experiences)	£3500	-Increased opportunity to attend after school sport/physical clubs. -Increased number of pupils representing the school in sports competition. Made links with Thanet Wanderers,	-Links with community clubs will help drive interests in physical activity, sport and recreation outside of school -Strengthen links made last year and making new links.

<p>-Children have an awareness of other recreation activities and sports that the school does not offer (e.g. skating, climbing, martial art, fitness etc)</p> <p>-To develop OAA activities and opportunities in the school (link to Forest School) e.g. Bouldering wall structure, orienteering equipment</p>	<p>-Identify sports / activity tasters for children to trial throughout the year.</p> <p>-At least 3 extra new sports introduced to the children with potential to run as after school clubs</p>	<p><b>£2000</b></p>	<p>Cliftonville Hockey Club, Kent Surf School, LTA</p> <p>-Children have had a wider experience of sporting opportunities to raise awareness of 'sport for all'.</p> <p>-Kent Surf School delivered a session to the whole school.</p> <p>Y6 went to Clip 'n' Climb and Ninja Warrior UK, Canoe Wild watersports day.</p>	<p>-Explore other similar providers (e.g. Dan the Skipping Man)</p> <p>-Continue Forest School – extend to other year groups, as well as try to develop forest school activities within own school ground (inc OAA)</p>
	<p>-Sources equipment and guidance on delivering adventurous activities both for the curriculum and for Forest school</p> <p>-Develop an OAA curriculum that embeds Forest School and promotes communication, team building and problem solving skills.</p>	<p><b>£2000</b></p>	<p>Forest School visits have been weekly for Y3 and 4 this year.</p> <p>Children have had experience of woodcraft, using tools, fire lighting, tree and bird identification etc.</p> <p>Building character skills</p> <p>-The new equipment can be used in PE lesson, Forest school, after school clubs and for recreation.</p> <p>Children will have a wider experience of teamwork, physical/mental challenge and enrichment opportunities.</p> <p>Children will be better placed to interact socially and improve their ability to problem solve independently and as a team.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1300 – 5.5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase competitive experiences for a wider range of pupils</p> <p>Use of the PASSPORT network, children have been able to take part in a wider variety of competitions and events.</p> <p>Increase INTRA competitive opportunities through personal bests, class competitions in PE lessons and house matches – to enable children to develop:</p> <ul style="list-style-type: none"> <li>-Coping in competitive situations</li> <li>-Winning and loosing</li> <li>-Team work / team decision making</li> </ul> <p>-Ensure have the chance to take part in as many events as possible</p>	<ul style="list-style-type: none"> <li>- Provide increased competitive sport opportunities for all children in a wider range of sports</li> <li>-Create more competitive experiences through house competitions and termly targeted intra events (inc. rewards and certificates)</li> <li>-Medal and rewards for taking part in intra / virtual competitions in school</li> <li>-Involve a greater amount of staff / coaches in sport events to support the children / school as part of their development and confidence in PE/Sport. This may involve cover costs or to send sports coaches to events.</li> <li>-Fund ‘identified children groups’ to attend the club / to take part in the competitions</li> <li>-Identify and set suitable and safe competitions for children to take part in. e.g. sports hall athletics, physical challenges etc</li> </ul>	<p><b>£1000</b> (inc £600 for PASSPORT) £400 transport costs</p> <p><b>£200</b> <b>Transportation and equip</b></p> <p><b>£100</b> <b>Transportation</b></p>	<ul style="list-style-type: none"> <li>-All children have completed an intra school competition – cross country, Change for Life event and sports day events.</li> <li>- Some children have competed in intra school dodgeball, CHS rugby, CHS hockey, cross country (x2) and football.</li> <li>-Children want to compete for themselves and want to represent the school, seeing it as an honour. Attendance is lower than expected.</li> <li>-Staff take part in supporting the delivery or attending event when they are able to. Staff have led netball, benchball and dance clubs.</li> <li>- Children attended Change 4 Life club where their attitude towards sport changed for the better</li> <li>Sports coaches lead sport + support teams when taking a team to an after school competitive event</li> </ul>	<ul style="list-style-type: none"> <li>- Plan a competitive house event 3x in the year.</li> <li>- Plan to take in swimming event.</li> <li>-School to continue work toward School Games Mark – at least BRONZE with the aim to make Silver</li> <li>Next year – plan for a representative St Laurence T Shirt/badge to develop a ‘Sports Team’. Develop sense of ‘belonging’. T shirt 1<sup>st</sup> time, 3<sup>rd</sup> time – hoody. BW design. Develop mascot and cheerleading club.</li> </ul>

