



Intent, Implementation and Impact in RE

Intent	Implementation	Impact
<p>Religious education at St. Laurence will enable every child to flourish and to live life in all its fullness (John 10:10) It helps educate for dignity and respect and encourages everyone who is a part of our school to live well together.</p> <p>It is our intention to provide high-quality religious education. We will teach a full curriculum that prepares our pupils for the opportunities, responsibilities and experiences of life in modern Britain, by providing a safe, happy and supportive learning environment.</p> <p>Christianity is central to RE here and is studied as a living and diverse faith, focused on the teaching of Jesus and the Church.</p> <p>As an inclusive community, we aim to provide learning opportunities about a range of religions and worldviews, which foster respect for others. These learning opportunities will encompass wonder, joy,</p>	<p>Our RE curriculum enables pupils to acquire a rich, deep knowledge and understanding of Christian belief and practice. This is done by following the Kent Agreed Syllabus, using the high-quality resources from Understanding Christianity. This approach engages with biblical text and theological ideas.</p> <p>Our RE curriculum engages and challenges children through the exploration of core concepts and key questions. Children are also provided with the opportunities to engage in meaningful and informed dialogue on a range of religions and worldviews.</p> <p>Our RE curriculum follows a spiral progression, building on core concepts. Children will study Christianity in every year group, they will also study Sikhism, Hinduism, Judaism and Islam. Other worldviews and faiths will also be introduced where relevant.</p> <p>RE has a high profile within the curriculum and is a priority for senior leaders. The RE curriculum is intrinsic to our Christian vision, enabling all pupils to flourish. RE also provides opportunities to explore British values and spiritual moral social and cultural issues and ideas. With an aim to challenge stereotypes, prejudice and extremism.</p> <p>Pupils develop a wide range of skills including enquiry, analysis, interpretation, evaluation and reflection. We provide a safe space for them to explore their own religious, spiritual and/or philosophical ways of seeing, living and thinking, believing and</p>	<p>Following the implementation of the RE curriculum, children at St Laurence will be Religiously Literate and able to hold a balanced and well-informed conversation about religion and beliefs.</p> <p>Pupils will appreciate the intersections between religion and day to day life, including the influence of religions and world views on government, society and culture.</p> <p>Pupils will feel supported in their personal search for meaning. They will be able to reflect on their experiences and the mysteries of life.</p>



<p>curiosity and intrigue with children at the heart.</p>	<p>belonging. Pupils are encouraged to engage in meaningful and informed dialogues with those of other religions and worldviews.</p> <p>In order to see RE as a living subject, staff are encouraged to use trips and visitors to enrich the curriculum and offer children experiences which will foster their respect for others.</p> <p>RE is an academic subject, delivered through theology, sociology and philosophy. As a church school, Christianity has at least 50% of the curriculum time. The teaching of RE is between 5 and 10% of the teaching week.</p> <p>We work closely with the Canterbury Diocese. Staff are encouraged to attend regular training and the RE lead attends network meetings in order to update knowledge and share good practice. The Aquila team of schools works closely together to support staff, share resources, moderate work and offer opportunities for children to explore RE in new and meaningful ways.</p>	
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