

## Intent, Implementation and Impact in PE.

Intent	Implementation	Impact
<b>Physical Education:</b>		
Children develop and apply fundamental movements within every lesson.	Follow thePEHub scheme of work for each year group which focuses on the core skills for each discipline.	Regular verbal feedback is given within lessons to praise and ensure children are apply the correct technique
Children are at the forefront and have direct impact on their learning within lesson and through pupil voice.	Children are given the opportunity to challenge themselves and self-evaluate through group work and presenting their skills to the class.	Children’s thoughts and ideas listened to so they can develop to be good listeners and effective members of a team.
Staff have a clear understanding of the National and School Curriculum, through peer coaching, the use expert external coaches, lesson plans and schemes of work.	The PE coordinators are available for advice to support staff with any questions or with any ideas. Lesson plans and schemes of work are taken from ThePEHub.	High quality teaching and planning enables all children to reach their full potential.
Learning is supported and enhanced through a range of curriculum sporting activities e.g. Rugby, football, tennis, gymnastics, athletics, outdoor and adventurous activities, hockey.	All year groups will teach upto 12 PE disciplines throughout the year; 6 indoor and 6 outdoor.	Children will have had a range of experiences and opportunities to develop unique skills.
Learning is differentiated to support the needs of every child.	Through challenge the HA can be extended in their ability whilst with careful modelling and support to those who need it will enable all abilities to succeed.	All children can access the PE curriculum, enabling them to develop physically and mentally.
Swimming and water safety is taught in Year 4 and 6.	Year 4 and 6 will be taught by qualified swimming coaches for a set number of weeks during the year with the aim being to improve water confidence and for many, to independently swim 25m.	All children are given the opportunity to learn to swim upto 25m unaided or the opportunity to develop water confidence.
Sports Premium Funding is spent effectively to develop a lasting legacy for PE & Sport at school.	A strict sports premium budget is planned at the start of the year and will be carefully monitored throughout to ensure appropriate and effective spending.	The employment of external sports coaches (TSC) provides high quality, structured sport and PE during break and lunchtimes.

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Staff understand the importance of activity for effective learning	Staff will be given advice on active learning in PE throughout the year. Regular opportunities for the children to enjoy Physical activity will be provided.	Regular 2xhourly PE lessons enable children to access the legal requirement of PE.
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Physical Activity:		
Children are active throughout each PE lesson	ThePEHub plans allow time for physical movement and exploration.	Exercise and keeping fit is promoted in each lesson – helping the children to learn about the importance of a healthy body.
Children are encouraged to be active throughout the school day both inside and outside of the classroom and irrelevant of weather or timetable constraints.	Teachers are to plan into their timetable the Daily Mile in order for children to gain daily exercise. At breaktimes and lunchtimes sports coaches will be present to deliver high quality extra-curricular activities.	The Daily Mile increases endurance and fitness of children over time.
Children become the innovators of their own activity and active play .	Staff will be given advice on active learning in PE throughout the year. Regular opportunities for the children to enjoy Physical activity will be provided.	Children develop their independence and ability to work collaboratively.
Children feel grounded and sport becomes a support for physical and mental health and wellbeing.	Regular opportunities will be given to all children to exercise through PE, Breaktimes, Lunchtimes and the Daily Mile.	Children’s mood and personal wellbeing is improved through regular physical activity.
Children are given opportunities to take part in new experiences and sports.	Taster days will be planned in throughout the year and a wide variety of sports will be available at varying points.	Children will develop confidence, understanding and gain experience from trying new sports. Children’s interests will be widened through taking part in activities they wouldn’t normally try or be able to access.
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School Sport:		
School Sports Premium is used effectively to allow the school to be part of the Passport School Sports Partnership. This means that the children can compete locally with access to Kent qualifiers.	St Laurence will attend as many events as possible in a range of sports throughout the year. Children will be encouraged to have a go and enjoy the	Children develop pride for our school and continue to compete in sport competitively.

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	sport aswell as show a competitive side where appropriate.	
Children will compete in various events against their peers throughout the year (House Vs House).	House days will be planned into the yearly curriculum aswell sport related events such as staff vs children.	Children explore and are engaged by a wider range of sport leading them to be more active and become champions of sport.
Children are provided with a range of free sporting activities after school to encourage exposure to new and varying sports.	Clubs will be planned into the year to revolve around events happening through Passport that month. Staff will volunteer to run a club. Total Sports coaching will run a club every week aiming to attend a sporting event at the end with the children.	Children are exposed to different sporting experiences, widening their interests and extending their abilities.