

Intent, Implementation and Impact in Geography

Intent	Implementation	Impact
<p>The intent of our <i>Geography</i> curriculum is to develop children's curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Our curriculum is accessible to all and will maximise the children's knowledge and understanding of the Earth's physical and human processes.</p> <p>Children investigate a range of places - both in Britain and abroad and are given opportunities to investigate and make enquiries about their local area of St. Laurence and Ramsgate, so that they can develop of real sense of who they are, their heritage and what makes our local area unique and special.</p> <p>Through high quality teaching, creative and engaging lessons we enable the children to develop and apply geographical skills whilst communicating their ideas/findings effectively. St. Laurence geographers leave us with:</p> <ul style="list-style-type: none"> □ a good knowledge of where places are and what they are like, both in Britain and the wider world. 	<p>To ensure high standards of teaching and learning in <i>Geography</i>, we implement a curriculum that is progressive throughout the whole school. <i>Geography</i> is taught as part of a termly topic, focusing on knowledge and skills stated in the National Curriculum.</p> <p>As a school, we have highlighted a clear opportunity for interdisciplinary links between <i>History</i>, <i>Geography</i> and <i>English</i>. As such, these 3 subjects are taught using interdisciplinary collaboration with the learning being linked around the termly topic EQ and into the children's 'Learning Journal'. We believe this allows for a stronger emotional engagement with the topic, while the historical facts aid the children in their literacy.</p> <p>At the beginning of each lesson, children are given the opportunity to recap previous knowledge from the current term and the previous 2.</p> <p>Our <i>Geography</i> curriculum provides a broad framework and outlines the knowledge and skills taught in Key Stage 2. Teachers plan lessons for their class using our progression map, ensuring that lessons are suitable for their class's interests and what they want to learn. The progression document ensures the curriculum is covered and the skills/knowledge taught is progressive from year group to year group.</p>	<p>Our <i>geography</i> curriculum is high quality, well thought out and is planned to demonstrate progression. We focus on progression of knowledge and skills, where children deepen their understanding of the interaction between physical and human processes and how this affects landscapes and environments.</p> <p>We actively encourage pupil voice in the children's workbooks - the use of pupil voices demonstrates how confident the children are and that they are able to talk about what they have learnt in <i>History</i> using subject-specific vocabulary. Pupil voice also demonstrates that pupils enjoy <i>Geography</i> and are able to recall their learning over time.</p> <p>Children review the agreed successes (by going over the lessons success criteria) at the end of a session and by adding key vocabulary and new knowledge to their topic 'front cover'. This actively encourages the children to expand their learning while they compile their own knowledge organiser. At the end of a term/topic, children are asked what they</p>

<ul style="list-style-type: none"> • an understanding of the ways in which places are similar and different. • a base of geographical knowledge and vocabulary. • the ability to apply questioning skills. • the ability to reach clear conclusions and explain their findings. • basic fieldwork skills as well as other geographical aptitudes and techniques. • the ability to express well-balanced opinions, rooted in very good knowledge and • understanding about current issues in society and the environment. • a genuine interest in the subject and a real sense of curiosity about the world and the people who live here. <p>We use an enquiry based learning process - our 5 's - which is supported by resources developed by Oddizzi. The St Laurence 5 E's are Engage, Explore, Enquire, Examine and Evaluate. Each unit is structured around an Enquiry Question (EQ), with each lesson having an individual Learning Question (LQ).</p>	<p>At St. Laurence we provide a variety of opportunities for geography learning inside and outside the classroom. We have 'themed weeks' throughout the year, as well as outdoor learning opportunities (Forest school and our outdoor classroom) and educational visits - which are all additional geography learning outside the classroom.</p> <p>The children have explored the local area including orienteering within the school grounds and conducting river studies in our forest classroom. Local museums also provide an opportunity to further Geography learning, as well as trips to local parks, castles and using map reading skills.</p> <p>Vocabulary is an important part of developing Geography skills, as such we use 'InPrint' to ensure all children recognise and understand key vocabulary for each topic. Adult vocabulary guides/resource material are provided to allow adults to feel confident and supported with the skills and knowledge they are teaching.</p> <p>Through our teaching, children have opportunities for research, DT and Art project, trips revisiting and consolidating skills, building on prior knowledge alongside introducing new skills and challenge which serve to excite and intrigue our children.</p> <p>Through all of our lessons, we intend to inspire our children to develop a love of Geography and to understand how it has shaped the world around them.</p>	<p>have learned comparative to their starting points, and using their completed 'front cover' to answer the Enquiry Question.</p> <p>Regular school trips provide further relevant and contextual learning.</p> <p>The teachers track children progress and attainment termly using skills-based tracking statements and their own assessment for Geography. This data is then used to track progress and attainment for each child and groups of children. External measures are also used to measure the impact of our History/Geography curriculum. We currently hold the 'Heritage Award' from Historic England. This recognises high quality provision in school based on the children's local heritage.</p> <p>Pupil consultations on the Geography curriculum take place annually. Areas for development are identified and shared with staff and any adjustments are actioned.</p> <p>At the end of KS2, St. Laurence children are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world.</p>
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