

St. Laurence C of E Junior Academy Plan for Catch-up Funding 2020-21

Summary Information

Number of eligible pupils	205	Amount of catch-up premium	£16,400
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School catch-up priorities

Reading									Writing									Maths								
Term 3 2019/20 Data			Term 1 2020/21 Data			July 2021 Target			Term 3 2019/20 Data			Term 1 2020/21 Data			July 2021 Target			Term 3 2019/20 Data			Term 1 2020/21 Data			July 2021 Target		
Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS	Yr	EXS+	GDS
2	50	13	3	62	10	3	63	20	2	40	4	3	35	4	3	60	15	2	54	10	3	48	10	3	60	16
3	60	20	4	46	15	4	68	25	3	55	19	4	44	9	4	64	20	3	57	20	4	44	15	4	66	20
4	71	41	5	59	18	5	84	44	4	62	25	5	53	11	5	81	32	4	71	20	5	53	13	5	83	25
5	92	29	6	78	29	6	80	30	5	92	29	6	60	29	6	84	23	5	92	29	6	68	29	6	86	31

A small number of priorities that can realistically be addressed:

1. Writing attainment is lower than maths and reading.
2. Reading, Writing and Maths are considerably lower than FFT projections.
3. Some pupils have larger gaps than their peers across the school.
4. Identified pupils have high emotional needs which negatively impacts on progress .

Purpose of spend

The catch-up grant will be used for additional provision and training that supports us to get back on track and teaching a normal curriculum as quickly as possible.

What children need

[For all children]

- High standard of quality first teaching
- Curriculum that is tailored to their needs.
- Focus on getting reading, writing and maths back on track.
- Supporting parents and carers.

[For some children]

- Additional support and focus on reading, writing and/or maths.
- Additional pastoral support.

Plan

How the grant will be spent	How the effect of this expenditure on the educational attainment of those pupils at the school will be assessed	Cost
Supporting great teaching		
Professional development to continue to support high quality teaching of reading, writing and maths.	Progress will be tracked against targets set in reading, writing and maths for each year group as outlined above.	£2000
Focus on getting writing back on track		
Use of subject-specific assessments to identify particular areas where pupils have forgotten or misunderstood key concepts, to ensure that new material being covered builds on secure foundations. (writing indicators Pixl)	Progress will be tracked against targets set in writing for each year group as outlined above.	£500
Delivery of a programme to address issues in writing through small group tutoring in KS2 for those identified as falling behind and not making accelerated progress yet at EXS and GDS. This will include regular sessions maintained over a sustained period and carefully timetabled to enable consistent delivery.	Progress will be tracked against targets set in writing for each year group as outlined above.	£3500
Focus on getting reading back on track		
Tuition led by the school, linked to the curriculum and focused on the areas where pupils would most benefit from additional practice or feedback (individual or small group – dependent on need).	Progress will be tracked against all targets set for each year group as outlined above.	£3500
Focus on getting maths back on track		
Tuition led by the school, linked to the curriculum and focused on the areas where pupils would most benefit from additional practice or feedback (individual or small group – dependent on need).	Progress will be tracked against all targets set for each year group as outlined above.	£3500
Additional focus on Easter Holidays for Year 6 to prepare for Year 7	Progress will be tracked against all targets set for each year group as outlined above.	£800
Additional resources to support the teaching of reading, writing and maths.		£600
Supporting parents and carers		
Providing additional books and educational resources to families, with support and guidance - offering advice about effective strategies for reading with children.	Progress will be tracked against reading targets set for each year group as outlined above.	£1000
Providing additional attendance support time for families of children at risk of not catching up if attendance is below 90%.	Progress will be tracked against all targets set for each year group as outlined above.	No cost
Additional pastoral support		

Interventions focusing on other aspects of learning, such as behaviour or pupils' social and emotional needs, supporting them in the self-regulation of their behaviour. This includes additional counselling where needed.	Progress will be tracked against all targets set for each year group as outlined above	£1000
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