

2023-24 St Laurence in Thanet CE Academy

Whole School Curriculum



Literacy = **Purple**

Maths = **pink** (White Rose Hub)

RE = **Grey** (Understanding Christianity)

Science = **Green** (Kent Scheme)

History = **Brown**

Geography = **Orange**

DT = **Light Blue**

Art = **Red**

PE = **Black bold**

Computing = **Black thin** (Purple Mash)

Music = **Dark Blue (Charanga)**

French = **Lavender (Rigolo)**

PSHE = **Light Green**

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
3	<p><u>What does the United Kingdom mean to me?</u></p> <p>Texts Journey, Malala's Magic Pencil, Flat Stanley</p> <p>Intro handwriting, Sentence CL FS, Write a narrative sequel Geography – United Kingdom countries, cities,</p> <p>Place Value/ Addition and Subtraction RE – Understanding Christianity – What is the Big Story?</p> <p>Animals and Humans</p>	<p><u>Who were the Romans and how did they influence Britain?</u></p> <p>Texts Horrible Histories – The Rotten Romans Recount and poster for Dover museum. History – The Romans, Boudicca Trip to Dover museum</p> <p>Addition, subtraction/ multiplication and division</p> <p>RE Incarnation- Why does Christmas matter to Christians?</p> <p>Light</p>	<p><u>How is the modern world impacting on our Rainforests?</u></p> <p>Texts Literacy Shed animation - Toki Write a Diary entry and Poem about deforestation Geography - Rainforests</p> <p>Multiplication and division/ Length and Perimeter</p> <p>RE Sikhism – What is important to Sikh people?</p> <p>Forces and Magnets</p> <p>Artist – Henri Rousseau Sew and stuff a felt animal</p>	<p><u>How could you survive in prehistoric times?</u></p> <p>Text Charlie and the Chocolate Factory Stone Age Boy</p> <p>Write and film an interview of a Stone age person</p> <p>History – The Stone Age to the Iron Age</p> <p>Fractions/Mass and Capacity</p> <p>RE SALVATION Why does Easter matter to Christians?</p> <p>Rocks</p>	<p><u>Who were the Maya?</u></p> <p>Texts The Chocolate Tree The Rain Player Instruction writing for how to make chocolate drink</p> <p>History – The Maya people</p> <p>Fractions/Money/Time</p> <p>RE KINGDOM OF GOD When Jesus left, what was the impact of Pentecost?</p> <p>Plants Make Spirit companion painting on fabric Make chocolate drink</p>	<p><u>How does living by the sea impact on the Local area?</u></p> <p>Texts Flotsam</p> <p>Persuasive Tourist Leaflet to sell at the summer fair Geography – Local area Trip to Ramsgate beach</p> <p>Time/Shape and Statistics</p> <p>RE SIKHISM How do Sikh people worship and celebrate?</p> <p>Consolidation</p> <p>Local area study (Geog) –</p>

	<p>Self-portrait</p> <p>Computing Systems and Networks – Connecting computers</p> <p>PE: SHA and OAA</p> <p>MUSIC – Learning to sing the song ‘Let your spirit fly’</p> <p>French – Introducing yourself (Unit 1)</p> <p>PSHE –What makes a community?</p>	<p>Design a moving vehicle to complete a course, carrying a load (Romans link)</p> <p>PE: Gymnastics</p> <p>Creating media – Stop-frame animation</p> <p>Music – Glockenspiel Stage 1</p> <p>PSHE –What keeps us safe?</p>	<p>PE; Dance Handball</p> <p>Programming A – sequencing sounds</p> <p>Music – Three Little Birds</p> <p>French – Classroom objects and age (Unit 2)</p> <p>PSHE –Why should we eat well and look after our teeth?</p>	<p>Stone age necklaces from clay</p> <p>PE: GYM, BASKETBALL</p> <p>Data and Information – Branching databases</p> <p>Music – The Dragon song</p> <p>PSHE – How can we be a good friend?</p>	<p>PE: Athletics, Tennis</p> <p>Creating media – Desktop publishing</p> <p>Music– Bringing us together</p> <p>French – Eyes and hair, days of the week, describing characters (Unit 3)</p> <p>PSHE – What are families like?</p>	<p>Beach study - visit, litter and pollution.</p> <p>DT – Make a fan to sell at the summer fair.</p> <p>PE: Swimming, Cricket, Rounders</p> <p>Programming B – Events and actions in programs</p> <p>Music – Reflect, Rewind and Replay</p> <p>PSHE –Why should we keep active and sleep well?</p>
4	<p><u>Who were the Anglo-Saxons?</u></p> <p>Non-chronological report: Teeth leaflet- How to survive the dentist</p> <p>Poetry: Anglo-Saxon Beowulf Kennings</p> <p>Recount: Archaeological Dig</p> <p>Maths: Number, addition & subtraction</p> <p>RE: Creation</p>	<p><u>How do mountains form?</u></p> <p>Diary: Pliny the Younger (Vesuvius & Pompeii)</p> <p>Narrative: The King of the Cloud Forests</p> <p>Non-Chronological Report: Mountains of the World</p> <p>Maths: Addition & Subtraction Area</p> <p>Multiplication & Division</p> <p>RE : Trinity</p> <p>States of Matter</p>	<p><u>What was the Shang Dynasty ?</u></p> <p>Narrative: The Firework Maker’s Daughter- Phillip Pullman</p> <p>Non chronological report – The Shang Dynasty</p> <p>Descriptive writing: Dragons</p> <p>Maths: Multiplication & Division</p> <p>Length & Perimeter</p> <p>Fractions</p> <p>RE – Gospel</p>	<p><u>How did the Vikings change Britain?</u></p> <p>Instructions: How to Train a Dragon</p> <p>Newspaper Report: Viking invasion (The Last Viking)</p> <p>Diary Writing: Viking attack on Lindisfarne Monastery</p> <p>RE- Salvation- Cathedral trip</p> <p>Maths: Fractions and decimals</p> <p>RE – Good Friday</p> <p>Electricity</p>	<p><u>How do rivers change our world?</u></p> <p>Narrative: Mini-me adventure.</p> <p>Non Chronological Report: Rivers of the world</p> <p>Biography: Gandhi</p> <p>Maths: Decimals, money, time</p> <p>RE – Hindu Dharma</p> <p>Living things & habitats, The Water Cycle – Visit Ellington Park</p> <p>Geography Rivers of UK. Main rivers of the world. Mapping.</p>	<p><u>What did the Victorians do for us?</u></p> <p>Persuasive writing – Come to Victorian Ramsgate!</p> <p>Letter/balanced Argument: Victorian Workhouses (Street Child)</p> <p>Comparison Text: Victorian vs Modern Ramsgate Harbour</p> <p>Maths: Position & Direction, shape, statistics</p> <p>RE – Life Journeys</p>

	<p>Animals including Humans – teeth and digestive system</p> <p>History: Anglo – Saxons and Scots + Settlements from Geography</p> <p>Art – Bayeux Tapestry stitching</p> <p>DT : N/A</p> <p>Fundamental skills (SHA) OAA</p> <p>Computing: The Internet</p> <p>Music – Mama Mia Y5</p> <p>French – N/A</p> <p>PSHE : Initiative, organisation</p>	<p>Geog: Mountains</p> <p>DT : Making fruit kebabs with melted chocolate. Link with Science</p> <p>Dance 1 Handball</p> <p>Computing: Audio Editing</p> <p>Music: N/A</p> <p>French: Unit 4 Rigolo</p> <p>PSHE – Mind to be Kind</p>	<p>Sound</p> <p>History – The Shang Dynasty</p> <p>Geography: N/A</p> <p>Art – Chinese New Year dragons and lanterns Willow patterns on paper plates</p> <p>DT : N/A</p> <p>Gym 1 Netball</p> <p>Computing: Repetition in shapes programming</p> <p>Music: Lean on me Charanga Y4</p> <p>French: N/A</p> <p>PSHE: Organisation, initiative</p>	<p>History – Viking</p> <p>Geog: N/A</p> <p>DT: Making and testing Viking Ships</p> <p>Art: N/A</p> <p>Dance 2 Hockey</p> <p>Computing: Data logging</p> <p>Music: N/A</p> <p>French: Unit 5 Rigolo</p> <p>PSHE: E safety, communication</p>	<p>Art: Thames + bridges watercolour</p> <p>DT: Bug Hotels</p> <p>Gym 2 Athletics</p> <p>Computing: Photo editing</p> <p>Music: Blackbird Charanga Y4</p> <p>French: N/A</p> <p>PSHE: My Mind RSE</p>	<p>Living Things overflow/consolidation</p> <p>Geography - Use fieldwork to observe and study local area- Royal Harbour and Albion Hotel</p> <p>DT: N/A</p> <p>Art: William Morris study & prints</p> <p>Cricket Tennis</p> <p>Computing: Repetition in games programming</p> <p>Music: N/A</p> <p>French: Unit 6 Rigolo</p> <p>PSHE: E safety, organisation</p>
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<p>5</p> <p>23-24 Y4 curriculum coverage</p>	<p><u>Who were the Anglo-Saxons?</u></p> <p>Non-Chronological Report: Teeth leaflet- How to survive the dentist</p> <p>Poetry: Anglo-Saxon Beowulf Kennings</p> <p>Recount: Archaeological Dig</p>	<p><u>How do mountains form?</u></p> <p>Diary: Pliny the Younger (Vesuvius & Pompeii)</p> <p>Narrative: The King of the Cloud Forests</p> <p>Non-Chronological Report: Mountains of the World</p>	<p><u>What was the Shang Dynasty ?</u></p> <p>Narrative: The Firework Maker’s Daughter- Phillip Pullman</p> <p>Non chronological report – The Shang Dynasty</p> <p>Descriptive writing: Dragons</p>	<p><u>How did the Vikings change Britain?</u></p> <p>Instructions: How to Train a Dragon</p> <p>Newspaper Report: Viking invasion (The Last Viking)</p> <p>Diary Writing: Viking attack on Lindisfarne Monastery</p> <p>RE- Salvation- Cathedral trip</p>	<p><u>How do rivers change our world?</u></p> <p>Narrative: Mini-me adventure.</p> <p>Non Chronological Report: Rivers of the world</p> <p>Biography: Gandhi</p> <p>Maths: Money, time</p> <p>RE – Hindu Dharma</p>	<p><u>What did the Victorians do for us?</u></p> <p>Persuasive writing – Come to Victorian Ramsgate!</p> <p>Letter/balanced argument: Victorian Workhouses (Street Child)</p> <p>Comparison Text: Victorian vs Modern Ramsgate Harbour</p>

	<p>Maths: Number, addition & subtraction</p> <p>RE: Creation</p> <p>Animals including Humans – teeth and digestive system</p> <p>History: Anglo – Saxons and Scots + Settlements from Geography</p> <p>Art – Bayeux Tapestry stitching</p> <p>DT : N/A</p> <p>PE Fundamental skills OAA</p> <p>Computing: Systems and Searching</p> <p>Music – Livin’ on a prayer Charanga Y5</p> <p>French – N/A</p> <p>PSHE : Initiative, organisation</p>	<p>Maths : Multiplication & division</p> <p>RE : Trinity</p> <p>States of Matter</p> <p>Geog: Mountains</p> <p>DT : Making fruit kebabs with melted chocolate. Link with Science</p> <p>PE Dance Football</p> <p>Computing: Video Production</p> <p>Music: N/A</p> <p>French: Unit 4 Rigolo</p> <p>PSHE –Mind to be Kind</p>	<p>Maths: Measure, fractions</p> <p>RE – Gospel</p> <p>Sound</p> <p>History – The Shang Dynasty</p> <p>Geography: N/A</p> <p>Art – Chinese New Year dragons and lanterns Willow patterns on paper plates</p> <p>DT : N/A</p> <p>PE Gym, Tag Rugby</p> <p>Computing: Physical Computing</p> <p>Music: Lean on me Charanga Y4</p> <p>French: N/A</p> <p>PSHE: Organisation, initiative</p>	<p>Maths: Fractions and decimals</p> <p>RE – Good Friday</p> <p>Electricity</p> <p>History – Viking</p> <p>Geog: N/A</p> <p>DT: Making and testing Viking Ships</p> <p>Art: N/A</p> <p>PE Dance Basketball</p> <p>Computing: Flat-File Databases</p> <p>Music: N/A</p> <p>French: Unit 5 Rigolo</p> <p>PSHE: E safety, communication</p>	<p>Living things & habitats, The Water Cycle – Visit Ellington Park</p> <p>Geography Rivers of UK. Main rivers of the world. Mapping.</p> <p>Art: Thames + bridges watercolour</p> <p>DT: Bug Hotels</p> <p>Athletics, Gym</p> <p>Computing: Vector Graphics</p> <p>Music: Blackbird Charanga Y4</p> <p>French: N/A</p> <p>PSHE: My Mind RSE</p>	<p>Maths: Statistics and geometry</p> <p>RE – Life Journeys</p> <p>Living Things overflow/consolidation</p> <p>Geography - Use fieldwork to observe and study local area- Royal Harbour and Albion Hotel</p> <p>DT: N/A</p> <p>Art: William Morris study & prints</p> <p>PE Badminton and Rounders.</p> <p>Computing: Programming B Selection in quizzes</p> <p>Music: N/A</p> <p>French: Unit 6 Rigolo</p> <p>PSHE: E safety, organisation</p>
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How did WW2 affect the lives of people?

Performance Poetry
The Giant's Necklace – newspaper report
Beyond The Lines – Diary
Texts : Carrie's War,
Goodnight Mr Tom

Number and PV, Addition, subtraction, multiplication and division,

RE – Creation: Creation vs science – conflicting or complimentary?

Light

WW2 chronology of outbreak of war. Evacuation
Remembrance

DT – design and make an air raid shelter

Computing – Communication & Collaboration

Sports hall activities, OAA, Swimming

Music – Ukulele lessons

French – Rigolo 8

How can we understand our changing world?

Texts: Kensuke's Kingdom – travel brochure, tension writing, survival guide
Number: fractions, converting units of measurement
RE – Gospel: What would Jesus do?

Electricity

D – Day Dunkirk: Triumph or defeat? The role of women – Anne Frank

Ordnance survey mapping 4 and 6 fig grid refs linked to visit to Ramsgate tunnels

Art – blitz inspired landscapes
Artist: Wilfred Stanley Haines

Computing – web page creation

Sports hall activities, OAA, Swimming

Music – Ukulele lessons

French – 8

PSHE – How can we keep healthy as we grow?

How have attitudes to Crime and Punishment changed over time?

Macbeth – Lady Macbeth's diary, letter to Lady Macbeth, tension writing
Number: Ratio, algebra, decimals, fractions/decimals/percentages,
RE – Judaism: What does it mean to be Jewish in Britain today?

Classification of living things – include fingerprint analysis/DNA

History of crime and punishment

Art – photo fit drawings – drawing from a spoken description
Artist: Tony Barnes

Computing – variables in games

Hockey and Gym 1

Music – Ukulele lessons

French – 9

PSHE – How can the media influence people?

How has sport and culture changed Rio?

Journey to the River Sea

Measurement: area/perimeter/volume, statistics

RE – Salvation: What does the resurrection mean to Christians?

Classification of living things/microorganisms

Study a region of the Americas, understand biomes, vegetation belts, land use, economic activity, distribution of resources etc. Links with topic country e.g. logging, destruction of habitats, change in land use etc.

DT: Design and make a headdress

Tag Rugby, Badminton

Computing – introduction to spreadsheets

Music – Ukulele lessons.

French: Rigolo 9

PSHE: How can the media influence people?

Why do some locations experience natural disasters?

Tornado tension write
Alma - narrative

Geometry: properties of a shape

RE – World Faiths: Is it better to express your religion in arts and architecture or in charity and generosity?

Evolution and inheritance

History NA

Extreme climates, Tsunamis, hurricanes, Tornados, droughts and floods

Art – The Great Wave
Artist: Hokusai

Athletics and Gym 2

Music – Ukulele lessons, production rehearsals

French – Rigolo 10

Computing 3D modelling

PSHE – What will change as we become more independent? How do friendships change as we grow?

How different were Baghdad and London in 900AD?

The Golden Age of Baghdad

Problem solving

RE – Kingdom of God: What kind of king is Jesus?

Animals including Humans

Education and medicine in Baghdad.

DT – Costume, prop and set design for production

Art – Sets for production

Rounders, Dance – production rehearsals

Music – Ukulele lessons, Year 6 production

French – Rigolo 10

PSHE – RSE Lessons 1-4 (Relationships and Sex Ed)

Computing – sensing movement

PSHE – What will change as we become more independent? How do friendships change as we grow?

	PSHE How can we keep healthy as we grow?					
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